



RAINBOW HUB SCHOOL

Prospectus 2023 - 2024

Welcome to Rainbow Hub School

Dear Parents and Carers,

We are delighted to receive your enquiry and, as Headteacher of Rainbow Hub School, I extend a warm welcome to you and your child.

I am pleased to present our prospectus which will provide you with an overview of the unique and outstanding education that we offer to our pupils.

Our school is a special place where pupils enjoy a wonderful learning journey filled with fun and laughter. We believe that every child can succeed, and we are dedicated to helping them reach their full potential. We have a highly qualified and experienced team of teachers, support staff and therapists, who work collaboratively to ensure that our pupils receive a personalised education that meets their individual needs.

Our curriculum is designed to meet the needs of each individual pupil, and we use a range of teaching and learning strategies to ensure that every child is engaged and challenged. We also offer a range of extra-curricular activities and opportunities to enhance the educational

We value the input of parents and carers to ensure that we are meeting the needs of their child. We are proud of the strong partnerships that we have built with our families and the wider community. These relationships are key to the success of our school.

We hope that this prospectus gives you a flavour of what we have to offer at Rainbow Hub School, but we also recognise that choosing the right school for your child is an important decision. We encourage you to visit us, to see our school in action, and to meet our staff and pupils. We look forward to welcoming you to our school community.

Yours sincerely,

Martyn Berry

Headteacher, Rainbow Hub School



About Rainbow Hub School

Rainbow Hub School is an independent special school for children aged 5-11 with neuro -disabilities including cerebral palsy. We believe that every child is entitled to an engaging, challenging and personalised curriculum which meets their unique profile of needs.

We provide an enriching, caring and safe family environment for our pupils to flourish and achieve their potential. Pupils will be challenged to use their mind and body with increasing efficiency to enable effective learning in every developmental area. We aim to provide a platform for life beyond Rainbow Hub School, developing independence, resilience, and skills for life.

Location and History of Rainbow Hub and Rainbow Hub School

Located in a beautiful rural setting in the quiet village of Mawdesley, Lancashire, Rainbow Hub School is situated in the main building with easy but secure access and plenty of parking. We have extensive outdoor space, sensory room and soft play area with access to the other therapies on offer such as Conductive Education, physio and Rebound Therapy.

Rainbow Hub has been providing Conductive Education and other therapies to children and young people with neurological and physical disabilities for over 20 years. We are well known for our team of specialists offering a holistic approach to the health and well-being of every child we support and their families.

Over the years, we have repeatedly heard the concerns of parents and families about the need for a specialist educational provision for special needs children. We have developed Rainbow Hub School and extended our team to specialise in teaching with an emphasis on their health and education.

Our School Environment

We offer

- A caring, nurturing and exciting environment where all pupils achieve and enjoy a wonderful learning journey.
- A happy community who are respectful, supportive and tolerant.
- A place where everybody aspires to reach their maximum potential.





How we differ from other special schools

- We can meet physical needs but also offer academic challenges.
- We understand how children with brain injuries should be taught.
- We have staff who are experienced in working with children who have brain injuries.



Our aim is focus on Ability not Disability

We will:

- Challenge pupils to achieve their maximum potential in all areas.
- Enable all pupils to access a curriculum which is personalised to meet their individual needs.
- Through 'Assessment for Learning', ensure all pupils consistently access accurately pitched learning activities.
- Incorporate physical movement in all areas of the curriculum and across all aspects of school life through a provision that includes simultaneous therapy and academic based learning.
- Endeavour to create a happy, caring and vibrant environment in which all pupils will flourish.
- Ensure the utmost respect for pupils' dignity and welfare.
- Encourage pupils to have a voice by expressing views and opinions about their life in school.
- Celebrate all pupils' achievements, promoting improved self-esteem and confidence.
- Involve parents and other key stake holders in the pupils' education and school life.
- Promote positive relationships and friendships.



What we offer

- A positive, fun and vibrant learning environment where pupils feel engaged, motivated and excited to learn.
- Small classes led by special education teachers and supported by a dedicated team of teaching assistants.
- Access to a curriculum which is appropriate and engaging; challenging and creative and through 'Assessment for Learning', personalised to enable all pupils make outstanding progress.
- A wide range of enrichment activities that enhance pupils' learning experience by providing opportunities to learn new skills, develop new interests and expand their knowledge outside of the classroom.

- Speech and language therapists who can help pupils who struggle with communication, including those with speech and language disorders.
- Occupational therapists who can help pupils develop fine motor skills, sensory processing skills, and other skills needed for everyday activities.
- Physical therapists who can help pupils with mobility issues or other physical disabilities improve their motor function and independence.



Our Curriculum

At Rainbow Hub School we have the highest aspirations for all our pupils. We offer a curriculum which is engaging, challenging and creative. It is broader and more holistic than a traditional curriculum and will incorporate a therapeutic framework to support the physical development of pupils. A balanced and varied programme will provide a highly personalised approach to learning which will enable all pupils make outstanding progress in the following six key areas:

- Academic Skills
- Physical Challenge
- Independence and Self Care
- Communication and Interaction
- Social and Emotional Wellbeing

Curriculum content is delivered through a range of subject specific projects which last a full term and follow a two-year cycle. Each term will focus on a different topic/theme with much of the planning being centred around this topic. Additional activities such as external visitors enhance the learning that takes place in the classroom. The curriculum will be delivered through a wide range of teaching and learning approaches including discreet subject teaching, creative and thematic lessons, enrichment experiences, personal routines and therapeutic education. Subjects incorporated are Maths, English Computing, Science, Art, Humanities, Music, Design Technology, Religious Education and PSHE.



Admission Process, Criteria and Fees

Rainbow Hub School is open 38 weeks per year broadly in line with Lancashire County Council's published school term dates. Actual term dates are available on request.

Attendance times are 9.00am to 3.00pm Monday to Friday.

Admission Process

All admission referrals and enquiries are considered on an individual basis and are subject to an assessment process. After the initial enquiry, the child is assessed by a team of specialists across cognition learning; physical needs; social emotional and mental health; communication and interaction. The admission panel will make a decision based on the outcome of the assessment and information detailed in the child's EHCP. Parents/carers will then be advised if a provisional place can be offered.

Admission Criteria

Rainbow Hub school is most likely to be appropriate for children whose primary need is a significant physical one as a result of damage to their central nervous system e.g. due to cerebral palsy or motor disorder including a range of associated problems including sensory, perceptual, auditory and visual; head injuries and genetic disorders resulting in learning and motor impairment.

Due to the specific nature of our specialised curriculum, we cannot normally consider pupils with conditions such as rapidly progressive degenerative disorder, profound and multiple learning disabilities (PMLD); social, emotional and mental health disorders and autistic spectrum disorders where there are no motor disorders.

Fees

There are two ways a child can secure a place at Rainbow Hub School:

- If agreed by the child's local authority, Rainbow Hub School can be named on the EHCP.
- Families can fund a place privately for a child -fees are available on request.





Assessment, Reporting and Recording

At Rainbow Hub School, all aspects of school life are designed to engage and motivate pupils and provide meaningful learning opportunities. Individual curriculum experiences have been designed to meet the needs of all pupils across the school. A bespoke assessment system is therefore required to support staff to plan the best route for each pupil and to capture and celebrate progress. Our approach comprises of a range of continuous assessment tools and systems which are driven by the individual pupil, the curriculum and specialist approaches to teaching and learning.

Our Assessment Aims and Objectives

- Through 'Assessment for Learning' ensure all pupils consistently access accurately pitched learning activities.
- To enable all pupils to access a curriculum which is personalised to meet their individual needs.
- Be meaningful, manageable, motivating and demonstrate progress and achievements over time.

- · Evaluate learning and teaching strategies to assist with planning for future learning.
- Involve all adults working with the children in the classroom.
- Assist with the development of quality teaching strategies which motivate all children.
- Gather and capture additional information necessary to provide a tailored education of high quality to all
- Support the identification of barriers to learning and the development of strategies to overcome these.
- Support staff in providing quality evidence that show the journey of progress.
- · Make parents continually aware and involve them in their child's experiences, progress and next steps.
- Provide quality information for annual reviews, case conferences, other schools and relevant agencies.
- · Celebrate all pupils' achievements, promoting improved self-esteem and confidence.
- Encourage pupils to have a voice by expressing views and opinions about their life in school
- · Pupils may access external examinations



Policies and Procedures:

Information about Rainbow Hub School and our policies are available on request. These include:

- Safeguarding and Child **Protection Policy**
- **Behaviour Policy**
- Anti-Bullying Policy
- Heath and Safety Policy
- **Complaints Policy**
- Admissions Policy
- **Curriculum Policy**
- Assessment and Reporting **Procedures**
- SEND Policy
- E- Safety Policy
- First Aid Policy

Safeguarding

Rainbow Hub School is committed to providing a safe and secure environment for all our pupils. We ensure consistent delivery through:

- Appointing a Designated Safeguarding Lead for the school (Headteacher)
- · Consistent implementation of safeguarding policies and
- Ensuring all staff receive regular child protection training.
- Reviewing the Safeguarding and Child Protection policies on a regular basis.

Child Protection

Rainbow Hub School is committed to the safety and well-being of all our pupils. All child protection issues will be referred to the appropriate authorities and social service departments. Our Child Protection Policy sets out how we operate within the legal framework to ensure the safety of our pupils.

Parental/Carer Engagement

Rainbow Hub School encourages close communication with families. We feel that open dialogue with parents/ carers is essential for our pupils' success. We welcome families being involved as much as possible and invite parents and carers to many of our wonderful school events. We ensure good communication between home and school by:

- Establishing clear communication channels that works for both teaching teams and parents. This could be through email, phone, or an online communication platform.
- Responding promptly to any communication from parents or the class teams.
- Sharing information regularly, helping parents and teaching teams stay informed of a pupil's progress in and out of school.
- Being proactive to address issues or concerns collaboratively which helps to prevent problems from escalating.
- Celebrating successes and achievements in and

Registrations and Inspections

We are regulated by the Department of Education (DFE) and our inspections are carried out by OFSTED.

Visiting the School

Rainbow Hub School welcomes visitors. If you are interested in placing a child at the school, then please contact the Headteacher to arrange a visit.

Contact Information

Headteacher

Martyn Berry

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Education Governance Committee Lyndsay Fahey

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Make the next step

To give your child a unique opportunity to develop contact us for more information















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