

Person Specification

Classroom Assistant

1. Prior Experience:

<i>Essential:</i>	None
<i>Desirable:</i>	Experience of working with children and/or adults with disabilities or additional needs

2. Qualifications, education and training

<i>Essential:</i>	None
<i>Desirable:</i>	Current Level 1 Child Protection and Safeguarding training Current Paediatric First Aid Qualification Early Years Level 2/3 Health Care Assistant

3. Personal qualities

<i>Essential:</i>	<p>An interest in, and desire to work with children with physical disabilities.</p> <p>A caring manner suitable for a highly person-centred role.</p> <p>Ability to behave in a professional manner within a classroom environment when working with children and families.</p> <p>Embrace and support the philosophy of the setting i.e. the belief that everyone can learn if appropriately taught and of encouraging all individuals of all abilities to achieve their potential.</p> <p>Good communication skills suitable for a classroom environment.</p> <p>Physically fit and able to actively participate in all aspects of practical Conductive Education classroom practice on a regular basis.</p>
<i>Desirable:</i>	<p>Ability to work within a team as a proactive, responsible team member and to support and motivate others within the staff team.</p> <p>Organisational and time-keeping skills suitable to provide full practical support in the day-to-day running of the CE services.</p> <p>Flexibility, creativity and enthusiasm towards creating a stimulating learning environment for children and adults with special needs and their families</p>

